

# Zachary Lane Elementary

Randy Moberg is the principal of Zachary Lane. He has been in education for 30 years, and a principal in this district for 17 years.



Grades: K-5  
Remodeled: 2001  
Enrollment: 550  
School Hours:  
9:25 a.m.-3:45 p.m.

Adventure Club offers before and after school care for children in kindergarten through 5<sup>th</sup> grade.

Hours: 6:30 a.m.— 6 p.m.  
Phone: 763-504-5320  
[www.ced.rdale.org](http://www.ced.rdale.org)

## Zachary Lane Elementary



4350 Zachary Lane  
Plymouth, MN 55442  
763-504-7300  
[www.zle.rdale.org](http://www.zle.rdale.org)



*The mission of Robbinsdale Area Schools is to inspire and educate all learners to discover their potential and positively contribute to their community.*

## The Zachary Lane Experience: Building Tomorrow's Leaders... Today.

Zachary Lane is a K-5 elementary school that prides itself on delivering a stellar education for all students. The entire staff believe that the key to raising student achievement is fostering a strong partnership between home, school and community.

Zachary Lane has leadership and excellence in:

- Academics: Differentiated instruction to meet the needs of all students from enrichment to remediation.
- Arts: Performing Arts (music, band and orchestra), Visual Arts (comprehensive curriculum delivered by an art specialist).
- Health and Wellness: Stellar physical education program and a health conscious nutritional program.

Zachary Lane's engaging learning environment is designed to build tomorrow's leaders today. Staff members are committed to current research-based instructional practices, customizing curriculum so that every child's needs are met at their level, and incorporating innovative technologies into their daily teaching and learning.

We provide students with total technology integration to make them 21st century learners with Chromebooks, iPads, laptops, desktops and large screen projection Smarboards.

There are many options to learn for every type of learner, including gifted services, targeted services for remediation in math and reading, after school Chess club and Discover U enrichment classes.

**Be Respectful. Be Responsible. Be a LEADER.**



## Community partnerships

Learning about science and engineering has reached a new level of excitement for students at Zachary Lane. We partner with various organizations to provide learning experiences that combine education with service. From our partnerships with businesses and community organizations such as ATK, a premier aerospace and defense company, the city of Plymouth and French Park's educational department, students are engaged in learning that has far-reaching effects for the community and beyond.



## Outstanding Curriculum



Zachary Lane, like all Robbinsdale Area Schools, has implemented the framework of **Positive Behavior Interventions and Supports (PBIS)**. PBIS is a whole school

approach that includes all students and staff in all school settings. Through implementation of PBIS, Zachary Lane has a learning environment that is more engaging, responsive and preventive, addressing classroom management and disciplinary issues intentionally and timely, and promotes and celebrates a positive school climate.

We embrace the fact that no two students are identical. Zachary Lane has integrated a **Response to Intervention (RtI)** block of time every day. During this time, students receive small group instruction to address their specific learning needs, based on careful and ongoing formative assessments, whether it is extra time to master concepts or enrichment time to go deeper with concepts already mastered.

Zachary Lane Elementary offers:

- ◆ Whole-class **literacy block** includes fluency, phonics, phonemic awareness, comprehension, vocabulary, spelling and writing, supplemented with small group reading instruction at a child's instructional level.
- ◆ **Math instruction**, which teaches students to use physical objects to show how to solve equations. They're seeing concepts come to life through hands-on activities that helps with retention.
- ◆ Hands-on **science** activities that teach the history and nature of science, earth and space science, physical science, and life science.
- ◆ **Social studies** curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- ◆ **Art** instruction K-5, based on state and national standards. Our arts education continues to be a model for school systems across the country.
- ◆ **Music** education at each grade level; string orchestra begins in grade four, and band is introduced in grade five.