



# ZACHARY LANE ELEMENTARY

4350 Zachary Lane, Plymouth, MN 55442  
763-504-7300      zle.rdale.org

## The Zachary Lane Experience

### Building Tomorrow's Leaders... TODAY!

Zachary Lane is a K-5 elementary school that prides itself on delivering a stellar education for all students. The entire staff believe that the key to raising student achievement is fostering a strong partnership between home, school and community.

### Be Respectful. Be Responsible. Be a LEADER.

Zachary Lane has leadership and excellence in the following areas:

- Academics: Differentiated instruction to meet the needs of all students from enrichment to remediation.
- Arts: Performing Arts (music, band and orchestra) and Visual Arts (comprehensive curriculum delivered by an art specialist).
- Health and Wellness: Stellar physical education program and a health conscious nutritional program.

Zachary Lane's engaging learning environment is designed to build tomorrow's leaders today. Staff members are committed to current research-based instructional practices, customizing curriculum so that every child's needs are met at their level and incorporating innovative technologies into their daily teaching and learning.

We provide students with total technology integration to make them 21<sup>st</sup> century learners with Chromebooks, iPads, laptops, desktops and large screen projection Smartboards.

There are many options to learn for every type of learner, including gifted services, targeted services for remediation in math and reading, after school chess club and Discover U enrichment classes.

### Community Partnerships

Learning about science and engineering has reached a new level of excitement for students at Zachary Lane. We partner with various organizations to provide learning experiences that combine education with service. From our partnerships with businesses and community organizations such as ATK, a premier aerospace and defense company, the city of Plymouth and French Park's educational department, students are engaged in learning that has far-reaching effects for the community and beyond.

## Outstanding Curriculum

Zachary Lane has implemented the framework of Positive Behavior Interventions and Supports (PBIS). PBIS is a whole school approach that includes all students and staff in all school settings. Through PBIS



Grades PreK-5

Enrollment: 530

School Hours:

9:25 a.m. - 3:45 p.m.

implementation, Zachary Lane has a learning environment that is more engaging, responsive and preventive, addressing classroom management and disciplinary issues intentionally and timely, and promotes and celebrates a positive school climate.

We embrace the fact that no two students are identical. Zachary Lane has integrated a Multi-Tiered System of Supports (MTSS) block of time every day. During this time, students receive small group or targeted instruction to address their specific learning needs, based on careful and ongoing formative assessments.

### Zachary Lane Elementary offers:

- Whole-class literacy block includes fluency, phonics, phonemic awareness, comprehension, vocabulary, spelling and writing, supplemented with small group reading instruction at a child's instructional level.
- Math instruction, which teaches students to use physical objects to show how to solve equations. They're seeing concepts come to life through hands-on activities that helps with retention.
- Hands-on science activities that teach the history and nature of science, earth and space science, physical science, life science, and engineering.
- Social studies curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- Art instruction K-5, based on state and national standards.
- Music education at each grade level; string orchestra begins in grade four, and band is introduced in grade five.

### Matt Phelps

Head Principal  
Zachary Lane Elementary

Principal Phelps has been in education for 28 years as a teacher, coach and principal. He has been with Robbinsdale Area Schools for 21 years.



## Adventure Club

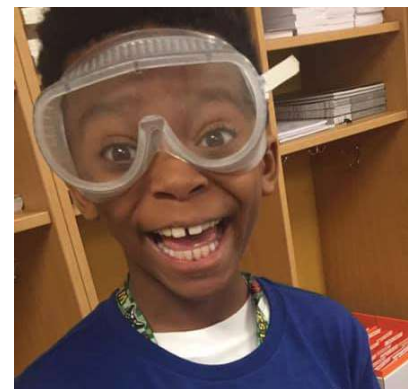
Offering before and after school care for children in kindergarten through fifth grade.

Hours: 6:30 a.m. - 6:00 p.m.

Phone: 763-504-5320

[www.ced.rdale.org](http://www.ced.rdale.org)





# EXCELLENCE

*is the Standard*



## Unified District Vision: High Intellectual Performance Through Equity

### Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, \*articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

### The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and empower students by amplifying student voice



**ROBBINSDALE**  
Area Schools

Individual focus. Infinite potential.

Visit us online at [rdale.org](http://rdale.org)

Asterisk (\*) indicates  
School Board approved  
modifications, 11/19/2018.

## STRATEGIC PRIORITIES

### Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

**Measures:** Formative Assessment Systems for Teachers (FAST)

### Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

**Measures:** MCA and \*FAST

### High School Graduation:

Ensure every student graduates from high school career, \*articulated skilled trades and college ready.

**Measures:** High School Graduation Rate

### Standards:

All staff will teach the state standards

\*Pre-K-12, \*adult academic

**\*Measures:** Danielson Model

### Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

**Measures:** \*Downey Walk-Through, \*implementing efficient operational strategies and \*customer service training

### Middle School \*Transition:

Ensure a smooth academic and social-emotional transition to and from middle school.

**Measures:** \*\*"Where Everyone Belongs" (W.E.B.) transition program and \*College Board recommended curriculum (SpringBoard)