

# School Improvement Plan Summary

## Strategic Priorities:

- Implement Policies & Practices for Academic Excellence
- Culturally Responsive Instruction (CRI)
- Family/Community Engagement
- Student Engagement, Student Voice

## Overall School Improvement Focus:

### Strategic Priority:

☒ Academic Excellence  
☐ Culturally Responsive Instruction  
☐ Family/Community Engagement  
☐ Student Engagement, Student Voice

### Measurable Goal:

**Goal: The percentage of students enrolled by October 1 in grades 3-5 at Zachary Lane Elementary who are proficient on all reading state accountability tests (MCA-III, MTAS) will increase from 71% in 2021 to 75% in 2022.**

### Evidence-based Strategy:

K-2 Strategies - Daily use of Heggerty/LETRS strategies.  
 Gr 2 Recorded daily fluency passages  
 3-5 Strategies - Focus on discrete skills, fluency, and comprehension. Small group based on skills.  
 Gr 3 Story mapping  
 Gr 4-5 Close reading - Comp, Recorded Fluency - Fluency

### Action Steps (include dates):

(Address Implementation Fidelity)

### Strategic Priority:

☒ Academic Excellence  
☐ Culturally Responsive Instruction  
☐ Family/Community Engagement  
☐ Student Engagement, Student Voice

### Measurable Goal:

**Goal: The percentage of students enrolled October 1 in grades 3-5 at Zachary Lane Elementary who are proficient on all mathematics state accountability tests (MCA-III, MTAS) will increase from 55% in 2021 to 65% in 2022.**

### Evidence-based Strategy:

Increase training and use of Cognitive math strategies - use of manipulatives, number talk, related

academic discourse. Reveal Math

Action Steps (include dates):  
(Address Implementation Fidelity)

Strategic Priority:  
☒ Academic Excellence  
☐ Culturally Responsive Instruction  
☐ Family/Community Engagement  
☐ Student Engagement, Student Voice

Measurable Goal:

**Goal: The percentage of all students enrolled October 1 in grade 5 at Zachary Lane Elementary who are proficient on all science state accountability tests (MCA-III, MTAS) will increase from 51% in 2021 to 61% in 2022.**

Evidence-based Strategy:  
Dedicated time for science instruction at all grades. Regular use of Mystery Science.

Action Steps (include dates):  
(Address Implementation Fidelity)